B.A
CORE COURSE (CC): ENGLISH
COMPULSORY
SEMESTER-4
(EC2B32406T): ENGLISH COMPULSORY-2

MAX.MARKS: 100
EXTERNAL: 70
INTERNAL: 30
PASS: 40%
Credits: 6

OBJECTIVE:
The course is designed to empower the learners with the most sought after 21st century skills i.e., critical thinking and communication skills. In order to enhance the learners' understanding of the functional value of grammar in relevant communicative situations, they would be introduced to the important grammatical concepts too.

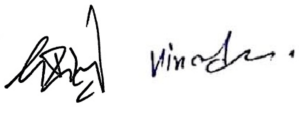
COURSE OUTCOMES:

CO 1:	To empower learners with essential 21st-century skills such as critical thinking and communication abilities
CO 2:	To introduce learners to important grammatical concepts to enhance their understanding of grammar's functional value in relevant communicative contexts
CO 3:	To foster an environment that promotes the practical application of grammar in real-life communication scenarios
CO 4:	To equip learners with the skills necessary to effectively navigate contemporary communication demands and challenges

INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B willhave four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

INSTRUCTIONS FOR THE CANDIDATES:



Candidates are required to attempt any two questions each from the sections A and B of the

question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

Section-A

Unit 1: **Poetry:** On his Blindness by John Milton The Clod and the Pebble by William Blake

Unit 2: **Short Stories:** Kabuliwallah by Rabindranath Tagorethe Eyes are not Here by Ruskin Bond

Unit 3: **Short Stories:** Grief by Anton Chekov
The Selfish Giant by Oscar Wilde

Unit 4: **One-Act Plays:** Mother's Day by J.B.Priestley Riders to the Sea by John Millington Synge

Section-B

Grammar and Vocabulary

Unit 5: **Types of Sentences**: Simple, Compound and Complex

Unit 6: Common Errors

Unit 7: **Modals:** Can, Could, May, Might, Will, Would, Shall, Should, and Must

Unit 8: **Reading:** Comprehension of Unseen Passage

Unit 9: **Vocabulary Development**: Antonyms, One-word Substitutes

Unit 10: Idioms and Proverbs

Suggested Readings:

- Best, Wilfred D. The Students' Companion. Harper Collins Publishers, 2020.
- Eastwood, John. Oxford Practice Grammar. OUP, 2000.
- Hosler, Mary Margaret. English Made Easy. Delhi: McGraw, 2013.
- McCarthy, Michael& O' Dell. Felicity English Vocabulary in Use. Cambridge University Press,2009
- Murphy, Raymond. Intermediate English Grammar. 2nd Edition. Cambridge University Press, 2012.
- Rani, D Sudha, TVS Reddy, D Ravi, and AS Jyotsna. A Workbook on English Grammarand Composition. Delhi: McGraw, 2016.