B.A (Liberal Arts)
Skill Enhancement Course (SEC)
Semester-5
BLAB33508T**: ENGLISH LANGUAGE TEACHING**

MAX.MARKS: 100
EXTERNAL: 70
INTERNAL: 30
PASS: 40%

Objective: **Total Credits: 4**

The course aims to introduce the learners to the different methods and approaches of second language acquisition. Besides, they will be acquainted with the strategies for teaching Reading, Listening, Speaking and Writing Skills to the learners of diverse backgrounds.

INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

INSTRUCTIONS FOR THE CANDIDATES:

Candidates are required to attempt any two questions each from the sections A and B of the question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

Section A

Teaching English to learners from different cultural backgrounds- Attitudes towards English as an International Language, Teaching English in Indian Context, Cross-Cultural Differences in language, Using lecture Design and Lesson Planning

Second /foreign language teaching methods- Grammar-Translation Method, Direct Method, Communicative Approach, Communicative Language Teaching (CLT) and Task-Based Language Teaching (TBL)

Student Centric Teaching -Introduction to Learning Styles, Learning Structures and Strategies, Managing the Learner-Centered Classroom

Section B

Learning Styles, Strategies, and Critical Thinking-Introduction to Multiple Intelligences, Individual Learner Differences, Metacognition and Critical Thinking in Second Language

Teaching, Language Teaching through Critical Thinking

Strategies for Teaching Reading, Writing & Vocabulary- Reading Strategies, Writing Strategies, Vocabulary Strategies

Strategies for Teaching Listening & Speaking-Difference between Accuracy vs. Fluency, Teaching Listening and Speaking Skills, Using Grammar and Vocabulary to Support Speaking and Listening skills

Suggested Readings:

- Larsen-Freeman, Daine. 1986. Techniques and Principles in Language Teaching. Oxford: Oxford University Press.
- Nagaraj, Geetha. 2010. English Language Teaching. New Delhi: Orient BlackSwan
- Richards, J C and Rodgers, T S. 2001. Approaches and Methods in Language Teaching. 2nd ed. Cambridge: Cambridge University Press.