SYLLABUS

PAPER 3(CEVPT3): FIELD SURVEY AND DATA COLLECTION

Objectives:

The paper aims to provide practical training in planning and conducting field-based research in electoral and political studies. It seeks to develop students' skills in survey design, questionnaire preparation, data collection, and respondent interaction. The course enables learners to apply research methods in real-world settings while ensuring ethical standards and data reliability. It also enhances the ability to organize, document, and prepare field data for analysis and interpretation.

Course Outcomes (COs):

On completion of this course, learners will be able to:

CO1: Understand the principles and significance of field surveys in electoral studies.

CO2: Design survey tools such as questionnaires and interview schedules for data collection.

CO3: Conduct fieldwork ethically and systematically in diverse social and political settings.

CO4: Collect, organize, and manage primary data related to voting behaviour and electoral processes.

CO5: Demonstrate basic skills in reporting and presenting field survey findings.

INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any 10 questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

INSTRUCTIONS FOR THE CANDIDATES:

Candidates are required to attempt any two questions each from the sections A, and B of the question paper, and any ten short answer questions from Section C. They have to attempt questions

only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

CEVPT**3**	**Paper 3: Field Survey and Data Collection** **SECTION – A** 1. Field Surveys in Electoral Studies 2. Survey Design and Research Planning in Electoral Research 3. Questionnaire and Interview Schedule for Electoral Studies 4. Sampling Techniques and Selection of Respondents in Electoral Surveys **SECTION – B** 5. Fieldwork and Data Collection in Electoral Research 6. Ethics and Challenges in Electoral Field Research 7. Organization and Management of Electoral Data 8. Reporting and Presentation of Electoral Survey Findings	M.M -100 Ext. - 70 Int. - 30 Pass -40%

Suggested Readings

1. Almond, Gabriel A., and Sidney Verba. *The Civic Culture*. Princeton: Princeton University Press, 1963.
2. Butler, David, Ashok Lahiri, and Prannoy Roy. *India Decides: Elections*. New Delhi: Sage Publications, 1995.
3. Yadav, Yogendra. "Understanding the Second Democratic Upsurge." *Economic and Political Weekly*, 1996.
4. Kumar, Sanjay. *Changing Electoral Politics in India*. New Delhi: Sage Publications, 2014.
5. Kumar, Sanjay. *Post-Mandal Politics in India*. New Delhi: Oxford University Press, 2018.
6. CSDS–Lokniti. *National Election Studies (NES) Reports*. New Delhi: CSDS, various years.
7. Kothari, Rajni. *Politics in India*. New Delhi: Orient Blackswan, 2010.
8. Heywood, Andrew. *Politics*. London: Palgrave Macmillan, 2019.
9. Norris, Pippa. *Electoral Engineering*. Cambridge: Cambridge University Press, 2004.

10. Election Commission of India. *Handbook for Returning Officers* and Election Reports, Government of India, various years.