HUMAN RIGHTS - CONCEPT, DEVELOPMENT AND EVOLUTION

SEMESTER-1

Course Code: DHRD 1

Max. Marks: 100

External: 70

Internal: 30

Pass: 40%

Credits: 6

Course Outcomes (COs)

CO1: To be able to evaluate the concept and Classification of Human Rights.

CO2: To be aware of human rights concepts and values

CO3: Find out various factors of human rights in ancient times.

CO4: Know their dignity and goodness for life

INSTRUCTIONS FOR THE PAPER SETTER/ EXAMINER:

1. The syllabus prescribed should be strictly adhered to.
2. The Question Paper will have 70 Multiple Choice questions (MCQs) and four choices of answers will be there covering the entire syllabus. Each question will carry 1 mark. All questions will be compulsory; hence candidates will attempt all the questions.
3. Paper-setters/Examiners are requested to distribute the questions from section A and Section B of the syllabus equally i.e., 35 questions from section A and 35 questions from Section B.
4. The examiner shall give clear instructions to the candidates to attempt questions.
5. The duration of each paper will be two hours.

INSTRUCTIONS FOR THE STUDENTS

The question paper shall consist of 70 Multiple Choice questions. All questions will be compulsory and each question will carry 1 mark. There will be no negative marking. Students are required to answer using OMR (Optimal Mark Recognition) sheets.

SECTION A

Unit 1: Theories of Rights and Human Rights

Unit 2: Evolution of the of Human Rights: From Ancient Times to Magna Carta

Unit 3: Evolution of the of Human Rights: Between Magna Carta to the 1689 Revolution

Unit 4: Human Rights: 19th Century Developments

SECTION B

Unit 5: Generations of Human Rights: First and Second

Unit 6: Generations of Human Rights: Third and Onwards

Unit 7: Human Rights and AI

Unit 8: Human Rights and Sustainable Development

Suggested Readings:

- **Rajeev Dhavan**, *Introduction to Human Rights*, Oxford University Press, 1999
- **Upendra Baxi**, *Human Rights in India*, Oxford University Press, 2007
- **B.G. Ramchandra**, *Human Rights: History and Issues*, Khetrapal Law House, 2017
- **Bidyut Chakrabarty**, *Human Rights and Social Movements in India*, Sage Publications, 2005
- **Paul Gordon Lauren**, *The Evolution of International Human Rights*, University of Pennsylvania Press, 2011
- **Klaus Bosselmann**, *The Principle of Sustainability: Transforming Law and Governance*, Routledge, 2017
- **Dr. Shveta, Dhaliwal,** *Human Rights Mechanism in South Asia.* Routledge (India), 2016

UNITED NATIONS AND HUMAN RIGHTS: INTERNATIONAL PERSPECTIVE

SEMESTER I

Course Code: DHRD 2

Max. Marks: 100
External: 70
Internal: 30
Pass: 40%
Credits: 6

Course Outcomes (COs)

After the completion of this course, the students will be able to:

CO1: Enhance understanding of historical development of Human Rights at United Nations level

CO2: Interpret the historical background of establishing United Nations Organization

CO3: To concentrate on redressal and grievances of human rights

CO4: Understand International Covenant on different types of rights such as civil, political, economic, social and cultural

CO5: Develop human rights perspective of surroundings

INSTRUCTIONS FOR THE PAPER SETTER/ EXAMINER:

1) The syllabus prescribed should be strictly adhered to.
2) The Question Paper will have 70 Multiple Choice questions (MCQs) and four choices of answers will be there covering the entire syllabus. Each question will carry 1 mark. All questions will be compulsory; hence candidates will attempt all the questions.
3) Paper-setters/Examiners are requested to distribute the questions from section A and Section B of the syllabus equally i.e., 35 questions from section A and 35 questions from Section B.
4) The examiner shall give clear instructions to the candidates to attempt questions.
5) The duration of each paper will be two hours.

INSTRUCTIONS FOR THE STUDENTS

The question paper shall consist of 70 Multiple Choice questions. All questions will be compulsory and each question will carry 1 mark. There will be no negative marking. Students are required to answer using OMR (Optimal Mark Recognition) sheets.

SECTION A

Unit 1: Human Rights: Role of the Predecessors of the United Nations

Unit 2: United Nations Charter and Human Rights Monitoring

Unit 3: United Nations and Treaty Based Human Rights Monitoring

Unit 4: ECOSOC and Human Rights Monitoring

SECTION B

Unit 5: Human Rights Council

Unit 6: United Nations Organs and Human Rights Monitoring

Unit 7: United Nations Special Rapporteurs

Unit 8: United Nations Agencies and Human Rights

Suggested Readings:

- **Dr. Shveta, Dhaliwal,** *Human Rights Mechanism in South Asia.* Routledge (India), 2016
- **R.K. Sinha,** Human *Rights and the Law*, Vikas Publishing House, 1997
- **B.G. Ramchandra,** *Human Rights, Environment, and Development*, Khetrapal Law House, 2020
- **Subrata Kumar Mitra,** *Human Rights in India: Implementation and Challenges, Oxford* University Press, 2005
- **Philip Alston, (ed.), United Nations and Human Rights: A Critical Appraisal, Clarendon, Oxford, 1995**
- **Robert Blackburn and James Busuttil, Human Rights for the 21st Century, Wellington House, London, 1997**
- **Brownlie, Basic Documents on Human Rights, Clarendon Press, Oxford, 1994**
- **Satish Chandra, International Documents on Human Rights, Mittal Publications, New Delhi, 1990**
- **Jack Donnelly, International Human Rights, West View Press, Boulder,1993**

HUMAN RIGHTS: REGIONAL PERSPECTIVE

SEMESTER- I

Course Code: DHRD 3

Max. Marks: 100
External: 70
Internal: 30
Pass: 40%
Credits: 6

Course Outcomes:

CO1: Enhance understanding of historical development of Human Rights at the level of regional organisations

CO2: Interpret the historical background of establishing different regional organisations the interests they represent.

CO3: To concentrate on redressal and grievances of human rights at regional level

CO4: Understand regional documents on different types of human rights, such as civil, political, economic, social and cultural

CO5: Develop human rights perspective of regional priorities

INSTRUCTIONS FOR THE PAPER SETTER/ EXAMINER:

1) The syllabus prescribed should be strictly adhered to.
2) The Question Paper will have 70 Multiple Choice questions (MCQs) and four choices of answers will be there covering the entire syllabus. Each question will carry 1 mark. All questions will be compulsory; hence candidates will attempt all the questions.
3) Paper-setters/Examiners are requested to distribute the questions from section A and Section B of the syllabus equally i.e., 35 questions from section A and 35 questions from Section B.
4) The examiner shall give clear instructions to the candidates to attempt questions.
5) The duration of each paper will be two hours.

INSTRUCTIONS FOR THE STUDENTS

The question paper shall consist of 70 Multiple Choice questions. All questions will be compulsory and each question will carry 1 mark. There will be no negative marking. Students are required to answer using OMR (Optimal Mark Recognition) sheets.

SECTION A

Unit 1: Drawbacks of United Nations human rights mechanism

Unit 2: UN charter and regional human rights mechanisms

Unit 3: UN initiative towards regionalisation of human rights

Unit 4: European human rights mechanism

SECTION B

Unit 5: Inter-American human rights mechanism

Unit 6: African human rights mechanism

Unit 7: Arab human rights mechanism

Unit 8: South east Asian human rights mechanism

Suggested Readings:

- ***Antonio Cassese,*** *International Human Rights Law, Oxford University Press, 2005*
- ***Dinah Shelton****, Commitment to Humanitarian Principles in Armed Conflict, Martinus Nijhoff, 1991*
- ***James Hathaway,*** *The Rights of Refugees under International Law, Cambridge University Press, 2005*
- ***Guy Goodwin-Gill & Jane McAdam,*** *The Refugee in International Law, Oxford University Press*
- *Alston, Philip, (ed), United Nations and Human Rights: A Critical Appraisal, Clarendon, Oxford, 1995*
- *Donnelly Jack, International Human Rights, West View Press, Boulder,1993*
- *Haragopal. G, Political Economy of Human Rights; Emerging Dimensions, Himalayan Publishers, New Delhi, 1997*

HUMAN RIGHTS AND HUMANITARIAN AND REFUGEE LAW

SEMESTER I

Course Code: DHRD 4

Max. Marks: 100

External: 70

Internal: 30

Pass: 40%

Credits: 2

Course Outcomes (COs)

CO1: To be aware the various kinds of conflicts in the world that challenge human rights.

CO2: To understand the difference between human rights and humanitarian law

CO3: To identify the rights during the conflicts

CO4: To be aware of the humanitarian law documents and their importance

CO5: To develop an understanding of human dignity at times of conflict

INSTRUCTIONS FOR THE PAPER SETTER/ EXAMINER:

1) The syllabus prescribed should be strictly adhered to.
2) The Question Paper will have 70 Multiple Choice questions (MCQs) and four choices of answers will be there covering the entire syllabus. Each question will carry 1 mark. All questions will be compulsory; hence candidates will attempt all the questions.
3) Paper-setters/Examiners are requested to distribute the questions from section A and Section B of the syllabus equally i.e., 35 questions from section A and 35 questions from Section B.
4) The examiner shall give clear instructions to the candidates to attempt questions.
5) The duration of each paper will be two hours.

INSTRUCTIONS FOR THE STUDENTS

The question paper shall consist of 70 Multiple Choice questions. All questions will be compulsory and each question will carry 1 mark. There will be no negative marking. Students are required to answer using OMR (Optimal Mark Recognition) sheets.

SECTION A

Unit 1: Human Rights and Humanitarian Law: Similarities and Dissimilarities

Unit 2: Evolution of International Humanitarian Law

Unit 3: Fundamental Humanitarian Principles and Humanitarian Assistance

Unit 4: Development of International Humanitarian Law and Sources

SECTION B

Unit 5: Historical Evolution of Refugee Law

Unit 6: Internally Displaced Persons, The Stateless and Refugee Law

Unit 7: Key Concepts of Refugee Law: Well-Founded Fear, Persecution, Changed Circumstances

Unit 8: Protection of Civilians and Occupation Laws

Suggested Readings:

- **Walter Kalin & Francesco Messineo**, *Guiding Principles on Internal Displacement*, United Nations, 2008
- **James Hathaway**, *The Rights of Refugees under International Law,* Cambridge University Press, 2005
- ***Jack Donnelly**, Universal Human Rights in Theory and Practice, Cornell University Press, 2013*
- ***Henry Steiner & Philip Alston**, International Human Rights in Context: Law, Politics, Morals, Oxford University Press, 2000*
- ***Subrata Kumar Mitra,** Human Rights in India: Implementation and Challenges, Oxford University Press, 2005*
- **R.K. Sinha** – *Human Rights and the Law,* Vikas Publishing House, 1997
- **Dr. Shveta, Dhaliwal,** *Human Rights Mechanism in South Asia.* Routledge (India), 2016