HUMAN RIGHTS OF THE MARGINALISED GROUPS

SEMESTER II

Course Code: DHRD-5

Max. Marks: 100
External: 70
Internal: 30
Pass: 40%
Credits: 6

Course Outcomes (COs):

After the completion of this course, the students will be able to:

CO1: To be aware of the various kinds of groups in each society and their challenges.

CO2: To understand the human rights violations of underprivileged sections of the society

CO3: To identify the human rights documents and provisions to protect rights of the marginalized communities

CO4: To be aware of the humanitarian law documents and their importance

CO5: To develop an understanding of human dignity at all levels

INSTRUCTIONS FOR THE PAPER SETTER/ EXAMINER:

1) The syllabus prescribed should be strictly adhered to.
2) The Question Paper will have 70 Multiple Choice questions (MCQs) and four choices of answers will be there covering the entire syllabus. Each question will carry 1 mark. All questions will be compulsory; hence candidates will attempt all the questions.
3) Paper-setters/Examiners are requested to distribute the questions from section A and Section B of the syllabus equally i.e., 35 questions from section A and 35 questions from Section B.
4) The examiner shall give clear instructions to the candidates to attempt questions.
5) The duration of each paper will be two hours.

INSTRUCTIONS FOR THE STUDENTS

The question paper shall consist of 70 Multiple Choice questions. All questions will be compulsory and each question will carry 1 mark. There will be no negative marking. Students are required to answer using OMR (Optimal Mark Recognition) sheets.

SECTION A

Unit 1: Human Rights of the Disabled

Unit 2: Human Rights of the Women

Unit 3: Human Rights of the Children

Unit 4: Human Rights of the Stateless

SECTION B

Unit 5: Human rights of the Indigenous communities

Unit 6: Human Rights of the Migrants

Unit 7: Human Rights and the LGBTQ communities

Unit 8: Rights of the elderly

Suggested Readings:

- Michael Ashley Stein – *Disability Human Rights*, Harvard University Press, 2012
- Geoffrey Lawson & Ruth Johnston – *Disability, Human Rights, and the Law*, Routledge, 2007
- Rebecca J. Cook – *Human Rights of Women: National and International Perspectives*, University of Pennsylvania Press, 1994
- James Hathaway – *The Law of Refugee Status*, Cambridge University Press, 1991
- Michael Dodson – *Indigenous Human Rights: Law and Practice*, Routledge, 2009
- David G. Johnson – *Human Rights and the Elderly*, Routledge, 2015
- *Bindal Kumar, Problems of Working Children, APH Publications New Delhi, 2000.*
- *P.L. Mehata, Child Labour and the Law, Deep and Deep New Delhi, 1996.*