PAPER II

GENDER AND SOCIAL INSTITUTIONS

MAX MARKS: 100

EXTERNAL: 70

INTERNAL: 30

PASS: 40%

CREDITS: 6

Objective:

To examine the role of key social institutions in shaping gender roles and inequalities and to understand how these institutions influence opportunities and outcomes for individuals.

Course Outcomes:

- Analyze gender roles and inequalities within family, education and work.
- Understand the representation of gender in media and its impact on identity.
- Examine gender disparities in health and access to resources.
- Evaluate women's participation and representation in political processes.

Section A

Unit 1: Gender and Family; Gender roles and division of labour; Changing family patterns

Unit 2: Gender and Education; Access and inequality; Gender bias in curriculum

Unit 3: Gender and Work; Paid and unpaid work

Unit 4: Gender and Law: Gender-related laws and legal rights (Domestic Violence, Sexual Harassment at Workplace, Dowry Prohibition)

Section B

Unit 5: Gender and Media: Representation and stereotypes; Media and identity

Unit 6: Gender and Health; Reproductive health; Nutrition and well-being

Unit 7: Gender and Politics; Political participation; Representation and leadership

Unit 8: Gender and Development; Gender and Sustainable Development Goals (SDGs); Gender, Environment and Climate Change

Suggested Readings:

1. Bhasin, K. (2000). Understanding gender. Kali for Women.
2. Oakley, A. (1972). Sex, gender and society. Temple Smith.
3. hooks, b. (2000). Feminism is for everybody: Passionate politics. South End Press.
4. Giddens, A., & Sutton, P. W. (2021). Sociology (9th ed.). Polity Press.
5. UNESCO. (2019). Gender equality and education.

6. United Nations Women. (n.d.). Women's leadership and political participation.
7. Wolf, N. (2002). The beauty myth: How images of beauty are used against women. Harper Perennial.
8. Zevallos, Z. (2014). Social theories of gender. Sociology at Work.