CERTIFICATE/DIPLOMA IN THE LIFE, THOUGHT AND PHILOSOPHY OF SHAHEED BHAGAT SINGH

SEMESTER-2

DPBST-5- NATIONALISM, SOCIALISM AND ANTI-COLONIAL THOUGHT IN INDIA

MAX.MARKS:100
PASS: 40%
INTERNAL: 30
EXTERNAL: 70
CREDITS: 6

OBJECTIVES

This course aims to provide students with a comprehensive understanding of nationalism, socialism, and anti-colonial thought in India. The objective is to help students examine the evolution of Indian nationalism, the ideological differences between moderate, extremist, Gandhian, and revolutionary approaches, and the emergence of socialist and Marxist ideas in the colonial context. The course also seeks to analyze debates on secularism, social reform, class struggle, and the diverse historiographical interpretations of the Indian freedom movement.

CO	Course Outcome
CO1	Understand the major theories of nationalism, the concepts of nation and state, anti-colonial nationalism, and the rise of Indian nationalism in the colonial period.
CO2	Examine the ideological and political developments of moderate, extremist, Gandhian, and revolutionary nationalist movements, including their methods, objectives, and contributions to the freedom struggle.
CO3	Analyze the emergence of socialist and Marxist thought in India, including trade union movements, peasant struggles, class politics, and critiques of capitalism and imperialism.
CO4	Evaluate the role of secularism, social reform, and inclusive nationalism, and assess various historiographical interpretations of the Indian freedom movement, including nationalist, Marxist, and subaltern perspectives.

INSTRUCTIONS FOR THE PAPER SETTER/ EXAMINER:

1. The syllabus prescribed should be strictly adhered to.

2. The Question Paper will have 70 Multiple Choice questions (MCQs) and four choices of answers will be there covering the entire syllabus. Each question will carry 1 mark. All questions will be compulsory; hence candidates will attempt all the questions.

3. Paper-setters/Examiners are requested to distribute the questions from section A and Section B of the syllabus equally i.e., 35 questions from section A and 35 questions from Section B.

4. The examiner shall give clear instructions to the candidates to attempt questions.

5. The duration of each paper will be two hours.

INSTRUCTIONS FOR THE STUDENTS

The question paper shall consist of 70 Multiple Choice questions. All questions will be compulsory and each question will carry 1 mark. There will be no negative marking. Students are required to answer using OMR (Optimal Mark Recognition) sheets.

SECTION A

Unit 1: Theories of Nationalism

Concept of nation and state; Civic vs ethnic nationalism; Anti-colonial nationalism; Rise of Indian nationalism.

Unit 2: Moderate and Extremist Phases

Moderate politics; Extremist ideology; Swadeshi movement; Revolutionary nationalism.

Unit 3: Gandhian Thought

Non-violence; Civil disobedience; Satyagraha; Debate between revolutionary and non-violent approaches.

Unit 4: Emergence of Socialist Thought

Growth of socialist ideas in India; Trade union movements; Peasant struggles; Role of youth and workers.

SECTION B

Unit 5: Revolutionary Nationalism

Ideological basis; Secret societies; Armed resistance; Political propaganda.

Unit 6: Marxism and Indian Context

Adaptation of Marxist ideas; Class struggle in colonial society; Critique of capitalism and imperialism.

Unit 7: Secularism and Social Reform

Opposition to communalism; Reform movements; Inclusive nationalism.

Unit 8: Historiography of Indian Freedom Movement

Nationalist historiography; Marxist interpretation; Subaltern perspective; Debates on revolutionary contribution

Suggested Readings

1. Chaman Lal (Ed.). *Bhagat Singh: The Jail Notebook and Other Writings.*
2. Noorani, A. G. *The Trial of Bhagat Singh: Politics of Justice.*
3. Habib, Irfan. *Inquilab: Bhagat Singh on Religion and Revolution.*
4. Chandra, Bipan, et al. *India's Struggle for Independence: 1857–1947.*
5. Sarkar, Sumit. *Modern India.*
6. Kothari, C. R. *Research Methodology: Methods and Techniques.*
7. Creswell, John W. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches.*
8. Bryman, Alan. *Social Research Methods.*
9. Selected Writings of Bhagat Singh (including essays, letters, court statements, and political pamphlets).
10. HSRA Documents and Manifestos.
11. Archival Records of the Lahore Conspiracy Case.